# Falcon Heights- Community Engagement Commission July 17, 2017 7:00 pm

## Agenda

- 1. Call to Order
- 2. Approval of June 27, 2017 Minutes
- 3. Event Planning and Follow-up
- 4. Block Parties
- 5. Task Force Inclusion Recommendations
- 6. Future Meetings, Topics, and Presentations
- 7. Meeting Schedule and Adjourn

## Falcon Heights- Community Engagement Commission June 27, 2017 7:00 pm

#### **Minutes**

1. Call to Order: 7:00pm Georgiana moves, Stacey seconds

There was an idea for Human Rights Day, the movie "Sold" on human trafficking for a documentary and topic. There is a big initiative going on right now with the Super Bowl around the corner.

- 2. Approval of May 15, 2017 Minutes Stacey moves, Katie seconds, approved
- 3. Task Force Inclusion Recommendations

At the Community Conversation there were groups that began to form around these recommendations, but that was more to gather emails for where people's interest lies.

The Community Engagement Commission's task is to look for the recommendations that can be immediately implemented. The recommendations were 100% adopted. In the short term, certain structures do not exist yet. What recommendations seemed interesting and something that was feasible to do within our range?

In regards to "use what we have", the Commission could add to the Human Rights Day event to begin accomplishing some of these recommendations. We can promote and collaborate with some of these groups mentioned to put together presentations. Also, a partnership model and leveraging those partnerships is of interest. If there are residents already interested in some of the topics, we can begin to collaborate with those groups or people.

In regards to youth mentorship, there are some programs already happening that we could promote and support. It's of great interest to consider programs available to youth for internships, and to learn more about the programs that are currently operating. Roseville Area High Schools should be reached out to. There is a nearby non-profit that does after school tutoring, career development, and skills development.

A program through AmeriCorps has reached out to the City Administrator about potential for getting involved. It's a ten month apprentice program. All of the recruitment is done by the Public Allies Program. They are on-site working for four days and one day they have supervised training and leadership.

The University also has opportunities with students who are working to complete real-life projects for school. That could be a partnership that would also tie in with career development.

The Science Museum did an exhibit on the science of Race and Ethnicity. They have offered corporate trainings on those issues: race, ethnicity, and implicit bias. Make contacts and find out how we can make use of that right away.

There is a lot of interest in the Community Conversations and maybe continuing one of those with having a presentation from one of these resources mentioned in the recommendations.

#### Recommendations:

- Have city reach out for partnerships-Science Museum, etc.
- Sustain and expand city trainings- but open that up to residents as well to sign up and be a part of the conversation.
- Include statements of community values in the New Resident Info Packet
- How can we talk about the values of the community and the commissions?
  Maybe create a separate mailing on this topic and highlight these points? Maybe a separate bullet point on the "Welcome" postcard on where to view the cities values and how to highlight those.
- Highlight the community values on the website and the home page.
- Add to the Welcome Packet and make references to additional documents on values, resources, etc. Incorporate these into all city documents. Rebranding city website and materials to include the values.
- If the values are posted, there needs to be accountability in following through with these recommendations.
- There currently aren't many crosspoints where paths are crossing to get to know one another. What are some resources that could be included in the new resident guide to assist residents with "having courageous conversations to know where to turn for help with neighbor disputes."
- The CEC can be involved by making resources available. Block parties could distribute those resources.
- Promote who their neighborhood liaisons are, how to get in contact, and how to become a liaison.
- Ask the Task Force to be present at the ICS. Work on getting people engaged who aren't at the table.

- Have a calendar for target dates on when we want to be holding more educational opportunities
- Feedback on liking the code corner, and maybe making an e-news corner specific to the actions being taken on the recommendations. Make an "inclusion piece".
- Make the city calendar larger on the website and highlight events
- Human Rights Day is on Sunday, December 10. Look into great promotion, more resources, and partnerships.

TOP PRIORITIES OF WHAT CAN BE DONE NOW: (High impact, low effort)

#### TOPICS:

### **Education and Training**

- Science Museum- schedule a date
- City offers implicit bias- broaden life in FH
- Workshops on FH resources- legal rights of renters vs. landlords, bring these workshops to the community

#### Resources

- Website
- Enhance packets "New Resident"/"Block Party"
- Values posted in welcome packet and on website (doable)

### Events (amp these up, provide more resources, have more community groups present)

- Ice Cream Social- July
- Human Rights Day- Dec
- Block Parties- increased support
- Community Conversations: can we facilitate continuing those?

Additional Ideas: subcommittees and pulling in residents to these subcommittees to gain more knowledge and additional resources.

- 4. Events: Ice Cream Social on Thurs. July 20 from 6-8pm. No Commission table at ICS. Be present, use CEC name tags, have brochures, and make a liaison diagram.
- 5. Meeting Schedule and Adjourn

Next meeting is on Monday, July 17

Adjourn: 8:54pm	Georgiana motions, Katie seconds
	Shirley Reider, Commission Chair
Dated this 17th day of July, 2017	
Katie Thrasher, Staff Liaison	