

CITY OF FALCON HEIGHTS
Regular Meeting of the City Council
City Hall
2077 West Larpenteur Avenue

AGENDA
October 24, 2012

- A. CALL TO ORDER:
- B. ROLL CALL: LINDSTROM __X__ HARRIS __X__ GOSLINE __X__
LONG __X__ MERCER-TAYLOR __X__
FISCHER __X__
- C. PRESENTATIONS:
1. Presentation by John Thein, Roseville Schools Superintendent and Roseville School Board Chair Kitty Gogins
John Thein, Roseville Schools Superintendent and Kitty Gogins, Roseville School Board Chair, presented information on the Roseville Area Schools. They also fielded questions from Council. Provided attached as information.
2. Presentation by Emmett Coleman- Comcast
Madeline Kock from Comcast presented information on Comcast and specifically their Twin Cities impacts. She also fielded questions from Council and presented the attached information.
- D. APPROVAL OF MINUTES: September 26, 2012 Approved
- E. PUBLIC HEARINGS:
- F. CONSENT AGENDA: Pam Harris Moved Approval 5-0
1. General Disbursements through 10/17/2012: \$105,260.60
Payroll through 10/15/2012: \$33,096.17
2. Approval of City Licenses
3. Approval of Lawful Gambling Report
- G: POLICY ITEMS: Beth Mercer-Taylor Moved Approval 5-0
1. Approval to Support the Neighborhood Bulk Solar Purchasing Program
Mayor presented information from the staff report regarding the CEF neighborhood solar bulk purchasing program. Council member Mercer-Taylor also made comments. Mayor Lindstrom and Council member Mercer-Taylor entertained questions and discussion from other Council members.
- H. INFORMATION/ ANNOUNCEMENTS:
Council member Beth Mercer-Taylor

Sustainability workshop is November 1st 2012 at 6pm at Silverwood Park in St. Anthony Park.

Council member Pam Harris

Planning Commission workshop update.

Council member Chuck Long

There is an opening on Human Rights Commission and Park and Recreation Commission, please apply. Please be careful on Halloween. Election is November 6th 2012.

Council member Keith Gosline

The 5k Fun Run on September 29th went great.

Mayor Peter Lindstrom

If you would like to volunteer for the NYFS Fall Rake-a-thon call Debbie at 651-379-3458. Dr. Bob Anderson of 1666 Coffman passed away.

City Administrator Bart Fischer

Reminded residents of the Dog Leash Ordinance.

I. COMMUNITY FORUM:

J. ADJOURNMENT:

8:29pm



Roseville Area Schools

Mission Statement—Our Core Purpose

Quality Teaching and Learning for All...Equity in All We Do

OUR VISION 2015

What we intend to create

Roseville Area Schools, working in partnership with all families and the community, is a learning organization of engaged, motivated and high achieving lifelong learners.

We demonstrate this Vision when:

- Each learner thrives in a safe, equitable, and respectful learning environment that fosters confidence, excellence and a sense of belonging while honoring difference.
- Each learner receives high quality, personally relevant instruction enhanced by all members of the learning community.
- Each learner studies a challenging academic curriculum, which enhances social, emotional, physical and ethical development.
- Each learner meets rigorous academic standards and is prepared for future learning and success in a multicultural society.

CORE VALUES

What drives our words and actions

- Equity
- Responsibility
- Integrity
- Respect
- Compassion
- Commitment
- Sense of Belonging
- Curiosity

EQUITY VISION

In alignment with the District Vision, Roseville Area Schools is committed to ensuring an equitable and respectful educational experience for every student, family and staff member regardless of:

- Race
- Gender
- Sexual Orientation
- Socioeconomic Status
- Ability
- Home or First Language
- Religion
- National Origin
- Age
- Physical Appearance

STRATEGIC DIRECTIONS

Our focused allocation of resources

- C** **Community** • Engaging and partnering with the whole community.
- L** **Leadership** • Building a culture that nurtures the leadership potential in each member of the diverse learning community.
- E** **Equity** • Ensuring each individual develops and thrives; eliminating systemic barriers to success.
- A** **Achievement** • Aligning systems, practices, and instruction to the individual's needs, abilities and goals.
- R** **Resources** • Securing, managing and leveraging our human, financial, and physical capital responsibly and creatively.

VALUES

- **Equity.** Accepting and valuing each individual for who they are and providing the structures, environment and resources each person needs to reach their greatest potential.
- **Responsibility.** Understanding and accepting the impact and consequence of personal actions and decisions; striving to fulfill obligations to self, others, and the greater good of society.
- **Integrity.** Practicing truthfulness and sincerity in relationships and actions; shaping a clear set of beliefs and ethics that directs thoughts and actions.
- **Respect.** Appreciating the unique qualities of others and oneself; displaying courtesy and appreciation for others.
- **Compassion.** Caring about others; expressing kindness, concern and empathy; helping others through action.
- **Commitment.** Believing in one's personal capacity to make a difference; investing the hard work needed to realize goals; seeking ways to consistently improve; and persisting through setbacks.
- **Sense of Belonging.** Feeling safe, welcome and included.
- **Curiosity.** Actively and eagerly pursuing knowledge, insight and understanding.

VisionCard A1: Engaging, supporting and challenging each student to make significant annual academic growth *(2012 – Version 1)*

Measures		WT (%)	Level 01 Intervene (1.0 – 1.9)	Level 02 High Concern (2.0 – 2.9)	Level 03 Baseline (3.0 – 3.9)	Level 04 Progressing (4.0-4.9)	Level 05 Vision (5.0)	Score	Trend line
P R O F I C I E N C Y	A 1: MCA Reading Proficiency Grades 3 – 10 –	25%	< 50 % of all student groups meet/exceed proficiency	50-71% of all student groups meet/exceed proficiency	72-78% of all student groups meet/exceed proficiency	79-85% of all student groups meet/exceed proficiency	> 85% of all student groups meet/exceed proficiency		
	A 2: MCA Math Proficiency Grades 3 – 11 –	25 %	< 50 % of all student groups meet/exceed proficiency.	50-69% of all student groups meet/exceed proficiency.	70-77% of all student groups meet/exceed proficiency.	78-85% of all student groups meet/exceed proficiency.	> 85% of all student groups meet/exceed proficiency.		
	A 3: Math: Difference between highest & lowest performing race/ethnicity group	15 %	Greater than 30% difference	24-30% difference	17-23% difference	10-16% difference	Less than 10% difference		
	A 4: Reading: – Difference between highest & lowest performing race/ethnicity group	15 %	Greater than 30% difference	24% -30% difference	17 – 23% difference	10 – 16% difference	Less than 10% difference		
	A 5: Curriculum-based Measures– Reading K-6 (BAS)	10 %	< 50 % of all student groups meet/exceed proficiency.	50-71% of all student groups meet/exceed proficiency.	72-78% of all student groups meet/exceed proficiency.	79-85% of all student groups meet/exceed proficiency.	> 85% of all student groups meet/exceed proficiency.		
A6: Comparison to “benchmark” high achieving schools or districts	10 %	Our top 10% of students in the top 5 of 8 comparable schools on the MCA’s	Our top 10% of students in the top 4 of 8 comparable schools on the MCA’s	Our top 10% of students in the top 3 of 8 comparable schools on the MCA’s	Our top 10% of students in the top 2 of 8 comparable schools on the MCA’s	Our top 10% of students at the top of 8 comparable schools on the MCA’s			

50 %

VisionCard A1: Engaging, supporting and challenging each student to make significant annual academic growth (2012 – Version 1)

VisionCard A1: Engaging, supporting and challenging each student to make significant annual academic growth (2012 – Version 1)										
G R O W T H	30 %	A 7: NWEA MAP Growth: Math-All Students-Spring to Spring Growth	25 %	Below the 50 th percentile nationally	51 st to 63 rd percentile nationally	64 th to 76 th percentile nationally	77 th to 89 th percentile nationally	90 th to 99 th percentile nationally		
		A 8: NWEA MAP Growth: Reading-All Students-Spring to Spring Growth	25 %	Below the 50 th percentile nationally	51 st to 63 rd percentile nationally	64 th to 76 th percentile nationally	77 th to 89 th percentile nationally	90 th to 99 th percentile nationally		
		A 9: NWEA Map Growth: Math – Difference between highest and lowest performing race/ethnicity group	25 %	Greater than 30% difference	24-30% difference	17-23% difference	10-16% difference	Less than 10% difference		
		A 10:-NWEA Map Growth: Reading – Difference between highest and lowest performing race/ethnicity group	25 %	Greater than 30% difference	24-30% difference	17-23% difference	10-16% difference	Less than 10% difference		
A T T	20 %	A 11: All day – every day attendance –		<85% all day – every day attendance rate	85-89% all day – every day attendance rate	90-93% all day – every day attendance rate	94-96% all day – every day attendance rate	>96% all day – every day attendance rate		
Weighted Score TBD										

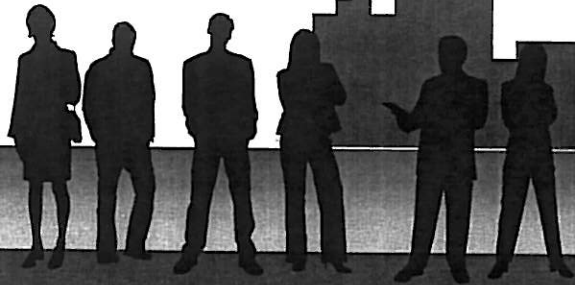
Comcast – Madeline Koch

Mgr. Government Affairs



Comcast – Twin Cities | 10 River Park Plaza | St. Paul, MN 55107

Job Creator | Regional Impact



1,800 + employees

\$120.5 million
employee investment

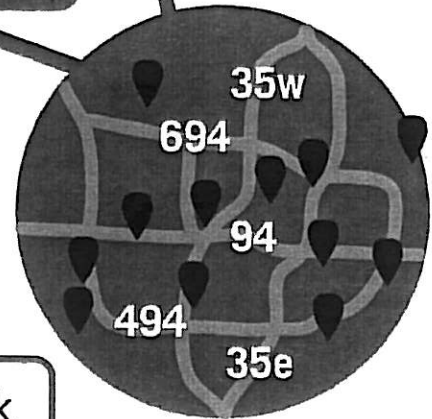
600,000 Customers

12 Comcast Twin Cities Offices

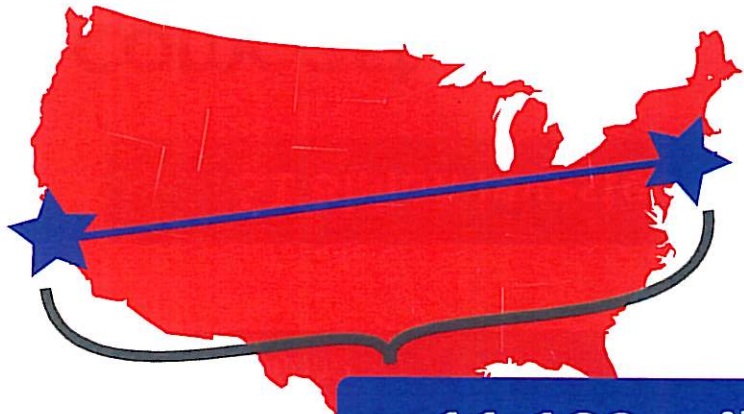
Recognized for outstanding
leadership in the workplace

Top Workplaces
StarTribune
MINNEAPOLIS ST. PAUL

Best Places to Work
BUSINESS JOURNAL
MINNEAPOLIS ST. PAUL



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Technology & Investment | Outreach

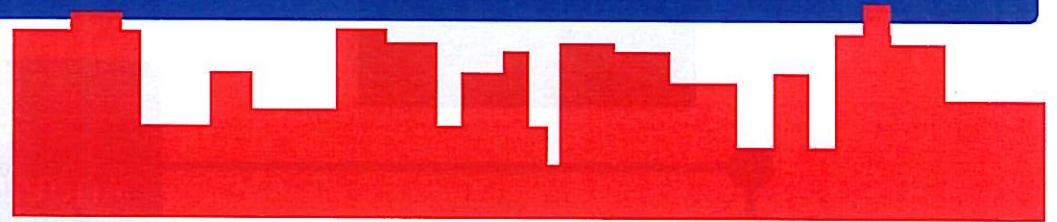
11,100 miles of network

Comcast's network in the Twin Cities would connect Los Angeles to New York City four times

Twin Cities - One of the nation's first locations for 100 Mbps speed in homes and businesses



More than 1.1 million homes have access to Comcast's services



Comcast helps businesses stay connected with business class voice, Internet and TV solutions



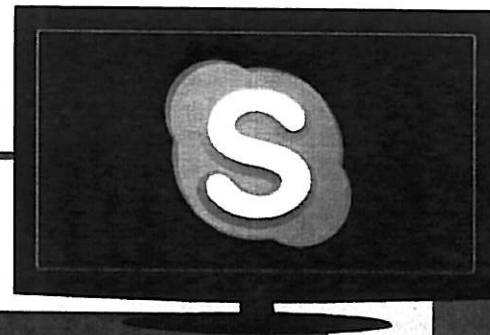
Comcast - Twin Cities | 10 River Park Plaza | St. Paul, MN 55107

Technology & Investment | Forward Thinking

Innovative solutions for today's constantly changing communication needs



5+ Million Xfinity App downloads



\$1 Billion invested in infrastructure



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1,900 people

Participated in the 2012 Comcast Cares Day

36+ project sites

Employees donated approximately

\$2.5 million

Contributed annually in air time to Comcast Newsmakers, a platform for community leaders and organizations to share their stories

9,500 hours

to local charities

In 2012

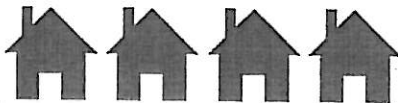
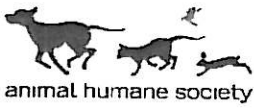
Community Partner | Commitment to Services



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Community Partner | Commitment to Community

150+ Comcast Community Partners



Cash/in-kind donation to North Minneapolis tornado relief

\$154,000 Comcast Foundation grants

\$207,000 cash

\$1.3 million in-kind

\$1.6 million in Community Charitable Giving



Community Partner | Internet Essentials

"At a time when our world is becoming more digital, it is crucial for our students in Minnesota to have full-time access to affordable high-speed Internet. The Internet Essentials program allows students and families to stay competitive in and out of the classroom as they continue to develop into life-long learners."

- Brenda Cassellius, Minnesota Commissioner of Education

In the Twin Cities Region, over 43,000 households are eligible for Internet Essentials



comcast

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70

Free Internet connections
to more than 70 libraries
in the Twin Cities

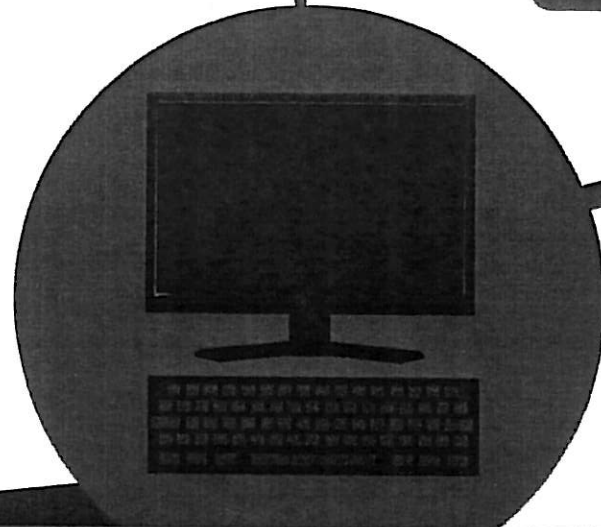
300

Comcast started its own student
scholarship program and to
date has honored 300+ students
totaling \$300,000 in scholarships



750

Free Internet
connections to more than
750 schools in the
Twin Cities

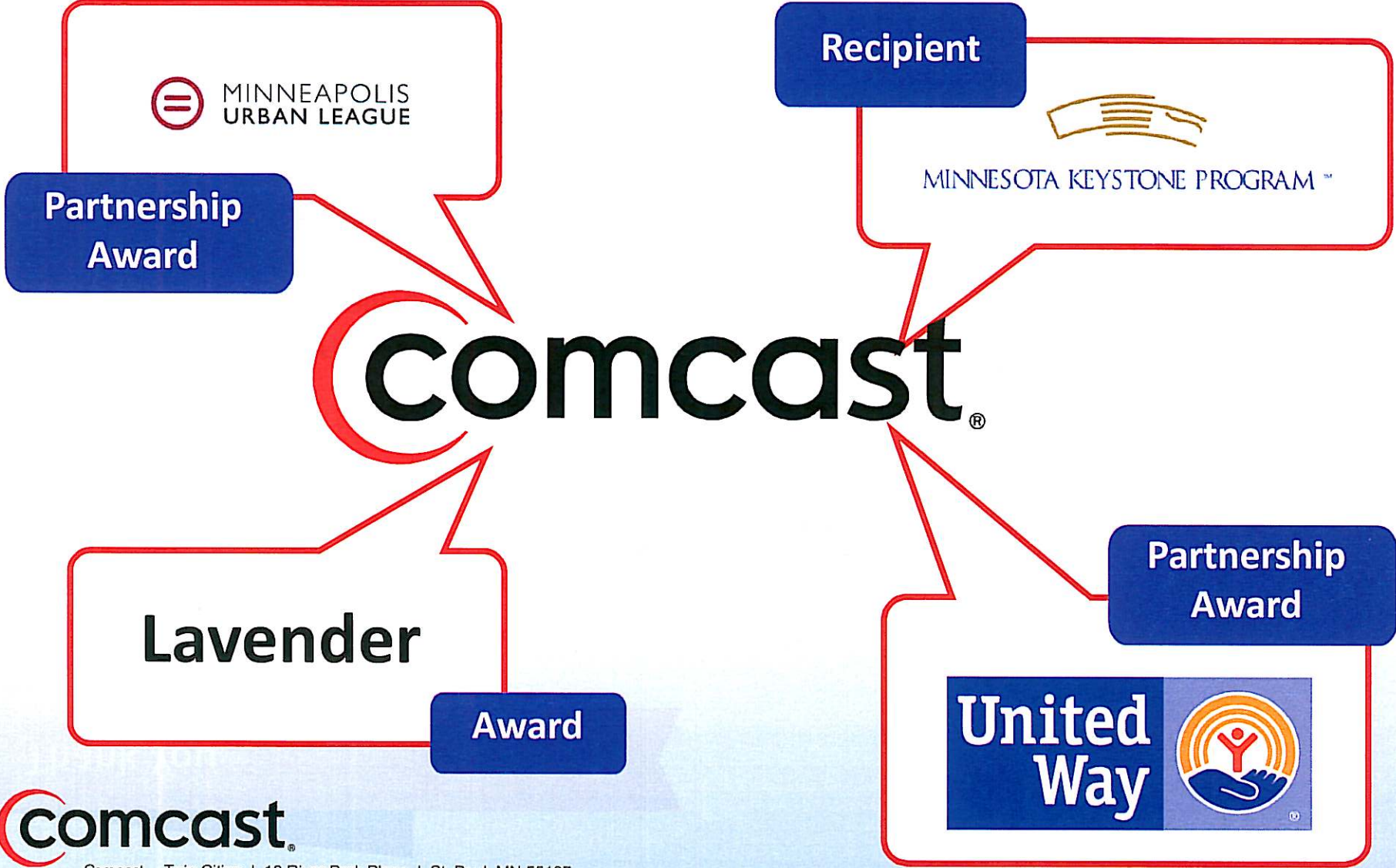


Community Partner | Commitment to the Future Success



Comcast – Twin Cities | 10 River Park Plaza | St. Paul, MN 55107

Community Partner | Recognized for its Commitment



comcast

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Thank You

Questions?

Contact Info:

Madeline Koch

Manager of Government Affairs

Comcast – Twin Cities

651-493-5778

Madeline_Koch@cable.comcast.com



Comcast – Twin Cities | 10 River Park Plaza | St. Paul, MN 55107

If your child receives free or reduced price school lunches, you may qualify for Internet EssentialsSM from Comcast.

Bring the Internet home for just \$9.95 a month.



The world has gone digital.

Internet service has become essential for success. That's why we created Internet Essentials. It's available to households with children who receive free or reduced price school lunches through the National School Lunch Program.

While participating in Internet Essentials, customers will receive:

Get fast Internet service so the whole family can enjoy:

- Email
- Homework
- Sharing photos
- Job searches
- Paying bills online
- Watching videos
- Downloading music
- And so much more!

AFFORDABLE INTERNET

\$9.95
a month
+ tax

no

- price increases
- activation fees
- equipment rental fees

A LOW-COST COMPUTER

Available at initial enrollment **\$149.99** + tax

FREE INTERNET TRAINING

Available online, in print and in person

See if you're eligible!

For more information visit:

InternetEssentials.com

For questions call: **1-855-8-INTERNET**
(1-855-846-8376)

Restrictions apply. Not available in all areas. Limited to XFINITY[®] Internet Economy Plus service for new residential customers meeting certain eligibility criteria. Advertised price applies to a single outlet. Actual speeds vary and are not guaranteed. After initial participation, if a customer is determined to be no longer eligible for the program but continues to receive Comcast service, regular rates will apply. Subject to Internet Essentials program terms and conditions. Call 1-855-846-8376 for restrictions and complete details, or visit InternetEssentials.com. ©2012 Comcast. All rights reserved. Internet Essentials is a program to provide home Internet service for families. It is not a school program, and is not endorsed or required by your school. Your school is not responsible for Internet Essentials accounts. No school funds were used for this notice.



VisionCard A2: Preparing students for their next stage in life (2012 – Version 1)

Measures	W T (%)	Level 01 Intervene (1.0 – 1.9)	Level 02 High Concern (2.0 – 2.9)	Level 03 Baseline (3.0 – 3.9)	Level 04 Progressing (4.0-4.9)	Level 05 Vision (5.0)	Score	Trend line
A 12: Advanced Placement	25 %	<20% of graduating seniors take at least one AP test with a 3 or better score	20-29% of graduating seniors take at least one AP test with a 3 or better score	30-39% of graduating seniors take at least one AP test with a 3 or better score	40-49% of graduating seniors take at least one AP test with a 3 or better score	>49% of graduating seniors take at least one AP test with a 3 or better score		
A 13: ACT - Composite Score	20 %	The average composite score of 18 or below	The average composite score of >18 and <20	The average composite score of >20 and <22	The average composite score of >22 and <24	The average composite score of 24 or greater		
A 14: ACT College Readiness Benchmarks (meet all 4)	20 %	< 30 % of all student tested meet or exceed ACT college readiness benchmarks	30-39% of all student tested meet or exceed ACT college readiness benchmarks	40-49% of all student tested meet or exceed ACT college readiness benchmarks	50-60% of all student tested meet or exceed ACT college readiness benchmarks	> 60% of all student tested meet or exceed ACT college readiness benchmarks		
A 15: Graduation Rate 9 – 12 cohort	20 %	< 90% graduation rate	90 – 92% graduation rate	93 – 95% graduation rate	96 – 98% graduation rate	> 98% graduation rate		
A 16: % enrollment in post secondary education - National Clearinghouse	15 %	<65% enrollment in following year of graduation	65 – 69% enrollment in following year of graduation	70 – 74% enrollment in following year of graduation	75 – 79% enrollment in following year of graduation	>80% enrollment in following year of graduation		
Weighted Score TBD								